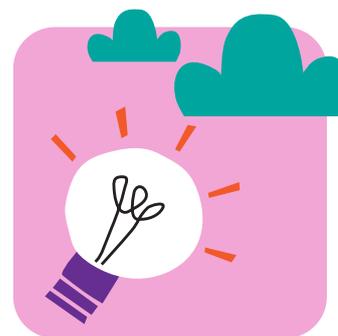


Module 1 – Lesson 5 Plan

Putting It All Together



This plenary lesson is based around carousel type activities aimed at consolidating learning through a range of playful activities.

Learning Intention

We are exploring the relationship between music and maths.
We are reviewing what we have learned in this project.

Lesson Outcome

Today's lesson gives us the opportunity to prove that we can:

- Correctly match note names to their music symbols
- Solve calculations using musical beats.

First Level Extension

- Show how different notes relate to each other e.g.:
a whole note = two minims, a minim = 2 crotchets or
4 quavers and a crotchet = 2 quavers
- Build our own music patterns using our knowledge of how music and maths work together.

Resources

- [Putting It All Together Worksheets](#)
- [Games Worksheets](#)
- [Musical Note Flashcards](#)

Activity Time

We have provided a range of carousel/station activities in the **Putting In All Together Worksheets** and **Games Worksheets** including:

- **Colour by Code Worksheets**
- **Beat Blossoms** jigsaw games
- **Roll-a-Rhythm game**
- **Rhythm Bars game**
- **Find Your Rhythm game**

Plenary

We suggest finishing the module by reflecting on learning with pupils. What have they most enjoyed? Which activities have been their favourites? What facts can they give you about the relationship between music and maths?

