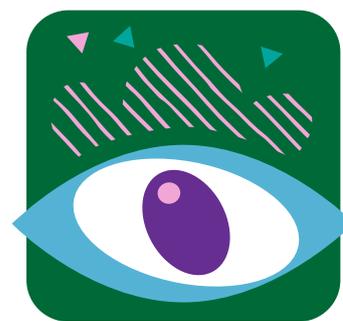


Module 1 – Lesson 1 Plan

Know Your Notes



An introductory lesson suitable for Early and First Level learners. We suggest repeating these note recognition activities for Early Level learners.

Learning Intention

We are learning about the symbols used to write music.

Lesson Outcome

At the end of this lesson, we will be able to:

- Name the different symbols used to write music including notes and bar lines
- Identify a whole note, a minim, a crotchet and a quaver
- Match note names to their music symbols.

Resources

- **Teacher Talk:**
What do all these funny dots and lines mean?
- **Know Your Notes Teaching Slides**
- **Know Your Notes Worksheets**
- **Musical Note Flashcards**
- **Scissors, glue sticks, coloured pens/pencils**

Teacher Talk

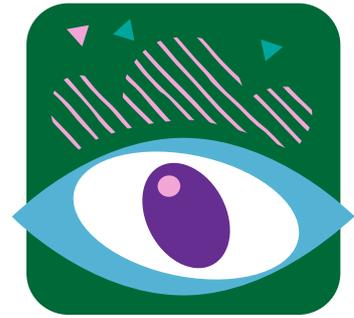
Share the learning intentions for the lesson. Explain that pupils are going to find out about the special symbols musicians use to read music. Using **Teacher Talk: What do all these funny dots and lines mean** introduce the different types of musical notes. You can choose to work with the **Musical Note Flashcards** or the **Know Your Notes Teaching Slides** to help with this activity.

Extend thinking skills by encouraging pupils to talk about the similarities and differences with each note, e.g. the whole note is a big, empty circle, the minim is a hollow circle with a tall back (known as a stem).

Using the final slides invite pupils to point out each of the main note types in order – can you find a whole note? Can you find a minim?

Module 1 – Lesson 1 Plan

Know Your Notes



Activity Time

Use the worksheets provided in the **Know Your Notes Worksheets** to assess pupil's grasp of the note names and symbols.

Plenary

We suggest an active game to reinforce the learning, something like Corners or Splat: Place the **Musical Note Flashcards** into the corners of the room/onto table tops/into the centre of a circle. Pupils should work in teams to be the fastest to reach/hold up/splat the note symbol the teacher calls out.